to provide for greater autonomy in consultation with respective Governments.

12. Grant autonomy to individual institutions in matters of design of curriculum.

13. Set up an Internal Quality Assurance Cell.

14. A strong need for improving the quality of Orientation Programmes and Refreshers Courses.

15. Draw up its academic calendar providing for dates of admission, schedule of vacation, holding of examination and declaring of results, efforts should be made that such academic calendars are synchronized at least for universities within a state so that students are not put to any inconvenience in the event of mobility from one
. university to another, if the need so arises.

16. A Central Higher Education Tribunal be set up for expeditious disposal of litigations on service matters relating to both academic and non-academic staff in the higher education system.

Admissions in colleges

31. SHRI RAJKUMAR DHOOT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a cut-off list for admission to various colleges have gone up by 2-4 per cent meaning thereby that a large number of senior secondary pass out would not be able to get admission in the colleges;

(b) if so, whether Government are also aware of the difficulties being faced by the students on account higher marks secured in school leaving examinations; and

(c) if so, the steps taken by Government to ensure that all the students desirous of studying further are not denied chances of higher studies?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASRAF FATMI): (a) and (b) Accoding to the information furnished by the University of Delhi, the cut-off percentage

for admission to the various courses in the colleges of the University varies depending upon the demand for a particular course/college and the number of seats available. There is, however, a marginal increase in the the cut-off percentage over a time.

(c) There are 43,321 sanctioned seats in the colleges. Students also have the option of being enrolled in the distance and non-formal streams, which, with an intake capacity of more than 70,000, are at par with the formal stream in terms of curriculum and the degrees awarded.

Vocational Education

32. SHRI T.R. ZELIANG: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the centrally sponsored schemes and programmes formulated and being implemented for spreading the vocational education among the unemployed youths; and

(b) the number of the unemployed youths targeted to be benefited under the above schemes, State-wise?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) The Centrally sponsored Scheme of Vocationalisation of Secondary Education at + 2 level, which is being implemented since 1988-89, provides for diversification of educational opportunities as an alternative for the those pursuing higher education so as to enhance the individual em payability, reduce mismatch between demand and supply of skilled manpower.

(b) Under the scheme the project proposals are being prepared by the State Governments considering the needs of the states targeting the unemployed youths in the State after conducting necessary survey in this regard.

Fear Psychosis due to examination

33. SHRIMATI N.P. DURGA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the number of students suffering from traumatic disaster relating to fear of examinations is on the rise;